Harnessing Women's Skills for Small Scale Economic Empowerment

An annotated guide to environmental education materials.

Resources in Education

Volume 1 (A and B) of the Yearbook of International Organizations covers international organizations throughout the world, covering their aims, activities and events.

International Books in Print

Serials in the British Library together with locations and holdings of other British and Irish libraries.

Book Review Index

Report of the Commonwealth Secretary-General

Handbook of Research on Teaching and Learning in K-20 Education

The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library, selected on the basis of subject headings. Non-book materials, including theses, are included in this "Guide," with the exception of serials. All aspects and levels of education are represented in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The "Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University" (G.K. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1975).

Books in Print, 2004-2005

Resources in education

Social Studies and the Young Learner

Sociological Abstracts

Copublished with Current Press This resource for prospective and practicing school leaders presents a model for leadership development, selection, and succession, and describes the intellectual "tool kit" that leaders can develop.

Workforce Development for Implementing Infrastructure Projects

Annual Report

The Canadian Environmental Education Catalogue

American Book Publishing Record

Labour Research

Serials in the British Library

Provides cost effective and sustainable learning procedures vital to ensuring long term success for both teacher and student; covers the latest research and findings in relation to best practice examples and case studies.

Sustainable Development and Disaster Risk Reduction

While the general agreement in education remains that the more serious involved in learning, the better we learn; the question still remains as to the distinction between the education of children and the education of adults. Handbook of Research on Teaching and Learning in K-20 Education provides well-rounded research in providing teaching and learning theories that can be applied to both adults and children while acknowledging the difference between both. This book serves as a comprehensive collection of expertise, research, skill, and experience which will be useful to educators, scholars, and practitioners in the K-12 education, higher education, and adult education field.

Implementing Further Education & Training

This book focuses on exploring the linkages between natural disasters and sustainable development at the global, regional, and national levels. Disasters and development are closely related, yet the disciplinary silos prevail and there is little communication and cooperation between the disaster management, environment, and development communities. Once cataclysmic events, such as an earthquake, tsunami, or cyclone, can destroy infrastructures, people's lives and livelihoods, and set back development. Similarly, long-term disaster—often associated with global climate change—poses threats to development, livelihoods, food security, and long-term sustainable development. This book is uniquely aimed at bridging the gaps between the environmental, development, and disaster management communities. It traces the evolution of concepts and practice and highlights the linkages between natural disasters and sustainable development in key sectors, including food security, health, and water. The book includes case studies from the field highlighting the complex issues that challenge sustainable development and disaster risk management in practice. It shares policy conclusions for the global community based on state-of-the-art knowledge from research and practice. The primary target group for the book are researchers, including graduate students, in the fields of environment and sustainable development, geography, disaster risk reduction, and climate change studies. The second target group comprises practitioners and policymakers working in national and international organizations, the private sector, and civil society.

Yearbook of International Organizations

New Acquisitions

Current Index to Journals in Education

Sustaining Participation, what are the Challenges?

'Study Review Index' provides quick access to reviews of books, periodicals, books on tape and electronic media representing a wide range of popular, academic and professional interests. More than 600 publications are indexed, including journals and national general interest publications and newspapers. "Book Review Index" is available in a three-issue subscription covering the current year or an annual cumulation covering the past year.
The 1999 Municipal Year Book

This book includes the outcomes of the International Conference on Advanced Intelligent Systems for Sustainable Development (AI2SD-2018), held in Tangier, Morocco on July 12–14, 2018. Presenting the latest research in the field of computing sciences and information technology, it discusses new challenges and provides valuable insights into the field, the goal being to stimulate debate, and to promote closer interaction and interdisciplinary collaboration between researchers and practitioners. Though chiefly intended for researchers and practitioners in advanced information technology management and networking, the book will also be of interest to those engaged in emerging fields such as data science and analytics, big data, internet of things, smart networked systems, artificial intelligence, expert systems and cloud computing.

Bibliographic Guide to Education 2003

CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,500 serial publications, and also provides abstracts of books, book chapters, dissertations, and conference papers.

Handbook for Paralegals

The Municipal Year Book 2000

The British National Bibliography

Australian National Bibliography


Advanced Intelligent Systems for Sustainable Development (AI2SD’2018)

Innovative Approaches for Learning and Knowledge Sharing

Leadership for Mortals

Proceedings of the Florence International Conference for Teachers of Architecture

Our Coast for Life

Yearbook of International Organizations 2013-2014

This book constitutes the refereed proceedings of the First European Conference on Technology Enhanced Learning, EC-TEL 2006. The book presents 32 revised full papers, 13 revised short papers and 31 poster papers together with 2 keynote talks. Topics addressed include collaborative learning, personalized learning, multimedia content, semantic web, metadata and learning, workplace learning, learning repositories and infrastructures for learning, as well as experience reports, assessment, and case studies, and more.

ECEL2009- 8th European Conference on E-Learning,

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